



Behaviour Management Policy

Statement of Intent

We believe that children and adults flourish best in an ordered environment in which everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt or hindered by anyone else. We aim to work towards a situation in which children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

Method

In order to achieve this: -

- Rules governing the conduct of the Pre-School and behaviour of the children will be discussed and agreed within the Pre-School and explained to all newcomers, both children and adults.
- All adults in the Pre-School will ensure that the rules are applied consistently, so that the children have the security of knowing what to expect and can build up useful habits of behaviour.
- All adults must provide a positive model for the children with regard to friendliness, care and courtesy.
- Adults in the Pre-School will praise and endorse desirable behaviour such as kindness and willingness to share.
- When children behave in unacceptable ways:
 - Physical punishment, such as shaking will never be used or threatened.
 - Adults must not give or threaten corporal punishment to a child and must not use or threaten any punishment which could adversely affect a child's well-being.
- Children will never be sent out of the room by themselves.
- In cases of serious misbehaviour, such as racial or other abuse the unacceptability of the behaviour and attitudes will be made clear immediately, but by means of explanation rather than personal blame.

- In any case of misbehaviour, it will always be made clear to the child or children in question that it is the behaviour and not the child that is unwelcome.
- Adults will not shout or raise their voices in a threatening way.
- Physical intervention should only be used to manage a child's behaviour if it is necessary to prevent personal injury to the child, other children or an adult, to prevent serious damage to property. Any physical intervention must be recorded on an incident form and parents informed on the same day.
- Adults in the Pre-School will make themselves aware of and respect, a range of cultural expectations regarding interactions between people.
- Any behaviour problems will be handled in a developmentally appropriate fashion, respecting individual children's level of understanding and maturity.
- Recurring problems will be tackled by the whole Pre-School, in partnership with the child's parents, using objective observation records to establish an understanding of the cause.
- Adults will be aware that some kinds of behaviour may arrive from a child's special needs.
- The Pre-school Leader Elizabeth Rowe and Deputy Leaders Susan Black and Becky Hedges – are ultimately responsible for behaviour management